| **HED 588 Ethics and Health Behavior – Alignment Map was created using QM2016\_HED\_588**   * **(CLO1):** Describe the historical events that contributed to medical mistrust * **(CLO2):** Analyze and draw conclusions from competing ethical principles * **(CLO3):** Apply selected ethical principle(s) to a patient education intervention or program   **\*Course Level Objective = (CL0)**  **\*Module Level Objective = (ML0)** | | | | |
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| **Module**  (e.g. Module , Week , Unit ) | **Module Learning Objectives** | **Assessments** | **Instructional Materials** | **Activities & Learner Interaction** |
| Module 1: Introduction & Evolution | **(ML01):** Compare and contrast perceptions of medical research events (such as the Tuskegee Syphilis study) and explain how those events contribute to medical mistrust and institutional racism **(CLO1)** | * Assignment: Write 1-2 page letter in response to President Clinton’s apology (10 pts) – Tuskegee I | * CDC Website: Tuskegee Syphilis Study * Video: Tuskegee Presidential Apology | * Review CDC website: Tuskegee Syphilis Study * View Tuskegee Presidential Apology video (30 min) |
| **(MLO2):** Describe historical realities in medicine that have helped to shape the condition of medical apartheid and research on humans **(CLO1)** | * Discussion Henrietta Lacks – Original response & reactions/reflections to classmates’ posts (15 pts) | * Textbook: Skloot, R. (2011). *The Immortal Life of Henrietta Lacks*. * Video: Rebecca Skloot: The Story of HeLa | * Read Skloot ch 1-6 * View *The Story of HeLa* video (15 min) |
| 1. **(MLO3):** Chronicle the evolution of the institutional review boards in U.S. history **(CLO1)** | * Role playing reflection (10 pts) * Module 1 Quiz (Pozgar - M/C questions, 20 pts) | * Textbook: Pozgar, G. D. (2016). *Legal and Ethical Issues for Health Professionals* * Textbook: Pozgar - PowerPoint lecture presentations * Lecture Slides*: Ethical Principles* narrated presentation | * Read Pozgar ch 1-4 * Review Pozgar PowerPoints ch 1-4 * Review *Ethical Principles* lecture presentation |
| 1. **(MLO4):** Recall with 80% accuracy the *CITI Protection of Human Subjects* principles **(CLO1)** | Quiz: CITI Protection quiz (10 pts) – Tuskegee II | *CITI Protection of Human Subjects* Training modules accessed from: http://www.csuohio.edu/offices/spr/ | * Complete *CITI Protection of Human Subjects* training modules |
| Module 2: Ethics & Law | **(MLO1):** Illustrate key differences in legal vs ethical issues **(CLO2)** | * Discussion - Question #1: Possible modern day “Henrietta” or “Tuskegee Syphilis” study – Original response & reactions/reflections to classmates’ posts (15 pts) * Quiz: Module 2 Quiz (Pozgar – M/C questions, 20 pts) | * Textbook*:* Skloot, R. (2011). *The Immortal Life of Henrietta Lacks*. * Textbook: Pozgar, G. D. (2016). *Legal and Ethical Issues for Health Professionals* * Lecture Slides: Pozgar - PowerPoint lecture presentations | * Read Skloot ch 7-11 * Read Pozgar ch 5-8 * Review Pozgar PowerPoints ch 5-8 |
| **(MLO2)**: Articulate at least one model of ethical decision making **(CLO2)** | * Assignment: Reflection #2: Ethical Decision Making (10) | * Video: Dan Ariely, Ted Talk – Why we think it is okay to steal and cheat (sometimes) | * View Dan Ariely Ted Talk video |
| **(MLO3):** Identify key ethical and legal elements of case studies **(CLO3)** | * Assignment: Reflection #2: Ethical Decision Making | * Case Study: Ethical Principles and Decision-Making: Example Case Study | * Review narrated case study |
| **(MLO4):** Discuss current news events related to professional ethics in law, public health and health care**. (CLO2, CLO3)** | * Discussion – Question #2: Campaign to help combat medical mistrust in the African American Community | * Textbook*:* Skloot, R. (2011). *The Immortal Life of Henrietta Lacks*. | * Read Skloot ch 7-11 |

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| **Module 3: Ethics and the Health Professional** | * **(MLO1):** Determine commonalities and differences in professional codes of ethics from a variety of disciplines. **(CLO2)** | * Assignment: Critique of Ethical Codes of Conduct | * Narrated Code of Ethics lecture * Code of Ethics from other disciplines (various websites) | * Review narrated Code of Ethics lecture * Review Code of Ethics websites from other disciplines |
| * **(MLO2):** Compare and contrast ethical issues facing physicians and other health care professionals **(CLO2)** | * Discussion – Module 3 : Original response & reactions/reflections to classmates’ posts (15 pts) * Assignment: Case Study 1 | * Textbook*:* Skloot, R. (2011). *The Immortal Life of Henrietta Lacks*. * Hospital Ethics video * Shhhh Don’t Tell – Case Ctudy * Cancer – A Failure to Communicate | * Read Skloot ch 12-22 * View Hospital Ethics video * Read Shhhh – Don’t Tell case study and answer questions * Read Cancer – A Failure to Communicate case study and answer questions |
| * **(MLO3):** Describe the ethical principles related to health and health behaviors **(CLO2)** | * Assignment: Case Study 1 * Module 3 Quiz (20) | * Textbook: Pozgar, G. D. (2016). *Legal and Ethical Issues for Health Professionals* * Lecture Slides: Pozgar - PowerPoint lecture presentations * Narrated Code of Ethics lecture | * Read Pozgar ch 9-11 * Review Pozgar PowerPoints ch 9-11 * Review narrated Code of Ethics lecture |
| **Module 4: Ethics and Patient Education** | **(MLO1):** Discuss the differences between informed and educated consent **(CLO3)** | * Module 4 Quiz (20) | * Lecture – Educated Consent ppt * Lecture – Educated vs. Informed Consent ppt * Textbook: Pozgar, G. D. (2016). *Legal and Ethical Issues for Health Professionals* | * Review Educated Consent ppt * Review Educated vs. Informed Consent ppt * Read Pozgar ch 12-14 * Review Pozgar PowerPoints ch 12-14 |
| **(MLO2):** Describe the ethical principles related to health, health behaviors and patient education **(CLO3)** | * Module 4 Quiz * Case Study 2 (25) | * Textbook: Pozgar, G. D. (2016). *Legal and Ethical Issues for Health Professionals* * New York Times article – Government’s Role * Podcast – Who should be First in Line to Receive Transplant * Ted Talk – Printing a Human Kidney | * Read Pozgar ch 12-14 * Review Pozgar PowerPoints ch 12-14 * New York Times article – Government’s Role * Listen to Podcast – Who should be First in Line to Receive Transplant * View Ted Talk – Printing a Human Kidney |
| **(MLO3):** Resolve competing ethical priorities common to changing health behavior **(CLO2)** | * Discussion Question: Module 4 (15) * Case Study 2 | * Textbook*:* Skloot, R. (2011). *The Immortal Life of Henrietta Lacks*. * Henrietta Lacks Update (website) | * Read Skloot ch 23-38 * Read Henrietta Lacks Update |